GONZAGA CAMPUS

Scuola • International School Palermo • Polisportiva







The digital space

Gonzaga code of conduct for class chats: building educational partnerships through the screen.

A valuable tool, a daily challenge







The potential:
It encourages dialogue, streamlines communication and strengthens the sense of community.



The risk:
Without shared rules, it can generate tension, misunderstandings and harm to people's dignity.



The solution:
Extend our shared educational pact of co-responsibility to our 'digital space'.

The true purpose of the class chat





Yes to service communications

Practical notices, organisation of school initiatives and coordination among families, with balance, respect and responsibility.

No to disputes and judgement

It is not the place for venting, criticism of the school, or comments about teachers, students, or parents.

The class representative promotes order, respect and the proper use of the chat.

Any concerns or issues should be addressed through the appropriate channels: teachers and school management.



The chat does not replace institutional dialogue: it is useful only when used with moderation.

The framework of our digital community

The roof: our shared educational pact of co-responsibility

Pillar 1: truth
(Reliable information, no gossip)

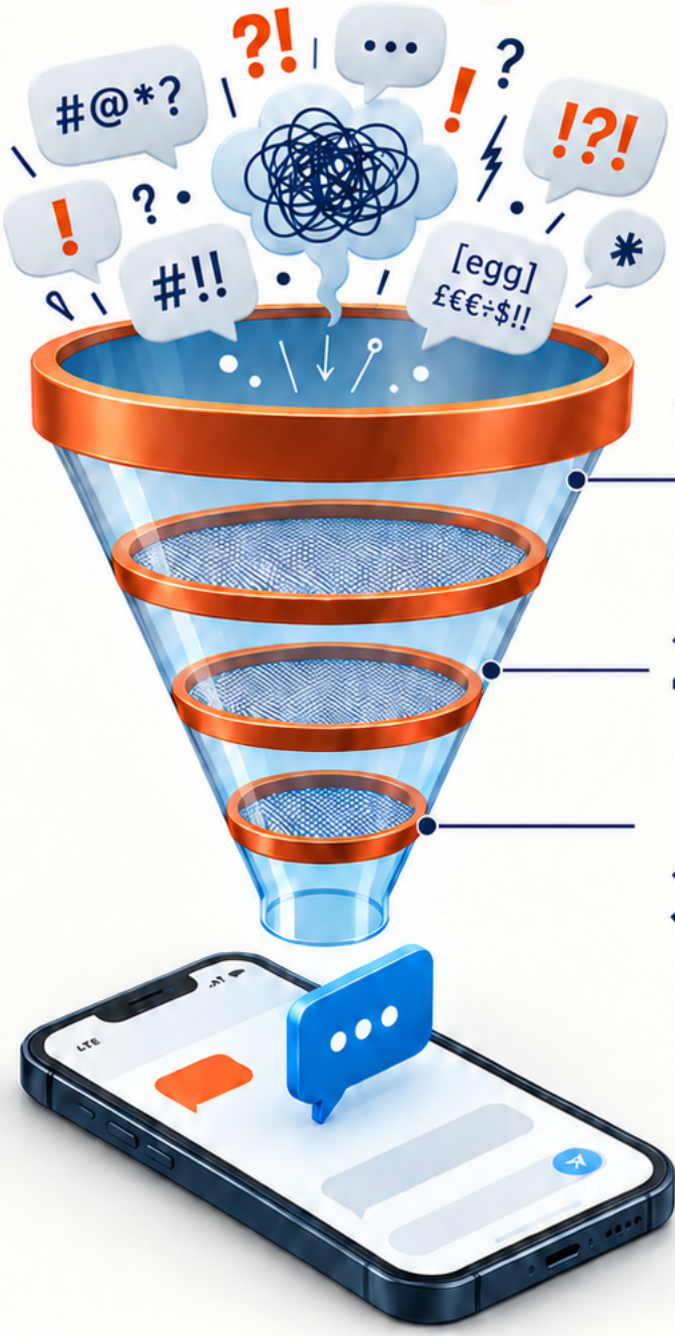
Pillar 2: Fraternal Charity
(measured language, benevolence and hospitality)

Pillar 3: confidentiality
(Protection of minors and data)



The foundations: mutual respect

The filter of charity: before you send



1. Is it useful?
(Does it serve the class or overload the chat?)

2. Is it respectful?
(Does it avoid judgement, conflict and impulsiveness?)

3. Is it true?
(Is it verified information or just a rumour?)

"The mouth speaks from the fullness of the heart" (Mt 12:34)
Written words can build bridges or raise walls.

The safe digital home



Safeguard information: do not share chat content outside the group.

FIDAE protocol: the Catholic school is a “safe home” in both physical and digital spaces.

Protect minors: never publish students’ photos, videos or personal data without the explicit authorisation of their parents.

The class representative's compass (moderation and care)



Start: a message is posted in the chat.

Is it argumentative or does it breach the code?
→ Gently remind the group of good practice in the chat.

Does the issue persist or is it a delicate matter?
→ Address it personally (outside the chat)

Is it useful/positive information?
→ Let it flow (thumbs up!)

Unresolved/serious situation?
→ Inform the school so action can be taken together



This role is not an act of authoritarian control, but a gesture of care towards the community.

The right course: behaviours to encourage

- Share practical information (times, notices, deadlines).
- Keep a cordial tone and messages brief and clear.
- Respect appropriate sending times (daytime hours).
- Protect privacy and ask for consent before sharing photos.
- Welcome new parents with kindness.



Pitfalls:
behaviours to avoid

- Criticising teachers, families or students.
- Using offensive, ironic or sarcastic language.
- Sending late-night messages, chain messages or unnecessary viral content.
- Handling disciplinary issues in the chat.
- Spreading rumours or suspicions, or creating divisive parallel groups.



When to step away from the screen



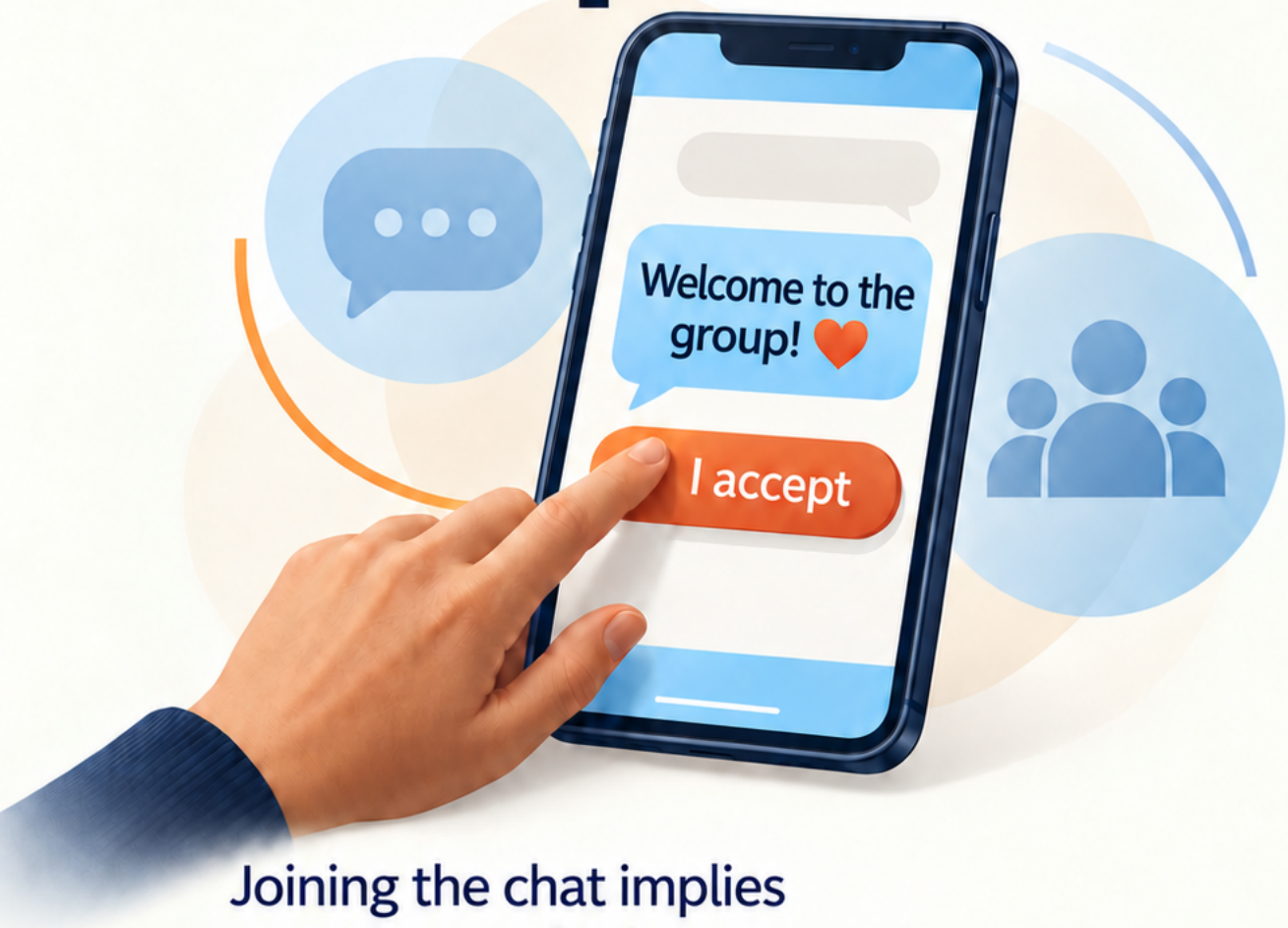
- **Written words**, stripped of tone of voice and eye contact, can easily lead to **misunderstandings**.
- For delicate matters, personal concerns or disagreements, **direct contact** is always the better way.
- Preserving **relationships** matters more than having the last word in the chat.

The educational alliance



The chat is not a **parallel channel** for managing school life, but a vital support to our shared mission. Every respectful message, every safeguarded image and every useful piece of information is one more building block in a community that educates together, in mutual trust.

An evolving pact



Joining the chat implies acceptance of this code.

It is a living document, open to updates in the light of our community's experience.

We always keep the values of the Church's social teaching as our compass, for the good of our young people.

The future of education starts today



Not tomorrow!

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